

Maryland Historical Trust State Historic Sites Inventory Form

Survey No. F-1-170

Magi No. 1111705502

DOE yes xno

1. Name (indicate preferred name)

historic Public School 93

and/or common Log Schoolhouse

2. Location

street & number West side New Design Rd., north of Mountville Rd. not for publicationcity, town Adamstown X vicinity of congressional district

state Maryland county Frederick

3. Classification

Category	Ownership	Status	Present Use
<u> </u> district	<u> </u> public	<u> </u> occupied	<u> </u> agriculture
<u>X</u> building(s)	<u>X</u> private	<u>X</u> unoccupied	<u> </u> commercial
<u> </u> structure	<u> </u> both	<u> </u> work in progress	<u>X</u> educational
<u> </u> site	Public Acquisition	Accessible	<u> </u> entertainment
<u> </u> object	<u> </u> in process	<u> </u> yes: restricted	<u> </u> government
	<u> </u> being considered	<u>X</u> yes: unrestricted	<u> </u> industrial
	<u>X</u> not applicable	<u> </u> no	<u> </u> military
			<u> </u> other:

4. Owner of Property (give names and mailing addresses of all owners)

name

street & number telephone no.:

city, town state and zip code

5. Location of Legal Description

courthouse, registry of deeds, etc. liber

street & number folio

city, town state

6. Representation in Existing Historical Surveys

title

date federal state county local

depository for survey records

city, town state

7. Description

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Condition		Check one	Check one	
<input type="checkbox"/> excellent	<input checked="" type="checkbox"/> deteriorated	<input checked="" type="checkbox"/> unaltered	<input checked="" type="checkbox"/> original site	
<input type="checkbox"/> good	<input type="checkbox"/> ruins	<input type="checkbox"/> altered	<input type="checkbox"/> moved	date of move _____
<input type="checkbox"/> fair	<input type="checkbox"/> unexposed			

Prepare both a summary paragraph and a general description of the resource and its various elements as it exists today.

This log and frame structure is located near the west side of New Design Road, north of the intersection with Mountville Road, in an agricultural area south of Adamstown. The building is owned by the occupants of the 2½ story frame farmhouse located across from it on New Design Road.

The building is 1½ stories high, gable roofed with standing seam metal roof, and has a central brick chimney. The building was damaged by a recent fire, so that some roofing, siding, and window sash are missing. The house is three bays wide by one deep, with a central doorway on the principal (east) facade and another door located in the south gable end.

The first floor of the building is of log construction, sheathed with German siding on all walls except the south gable end, where the logs are exposed. The attic story of the gable ends of the house is of frame construction, also sheathed with German siding except on the south gable end where some of the siding is missing. Those windows which still remain in the building have 2/2 and 6/1 double-hung sash.

8. Significance

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Period	Areas of Significance—Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistoric	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400–1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input type="checkbox"/> 1500–1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600–1699	<input checked="" type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/
<input type="checkbox"/> 1700–1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> humanitarian
<input checked="" type="checkbox"/> 1800–1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> theater
<input type="checkbox"/> 1900–	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> transportation
		<input type="checkbox"/> invention		<input type="checkbox"/> other (specify)

Specific dates

Builder/Architect

check: Applicable Criteria: ☐ A ☐ B ☐ C ☐ D
and/or

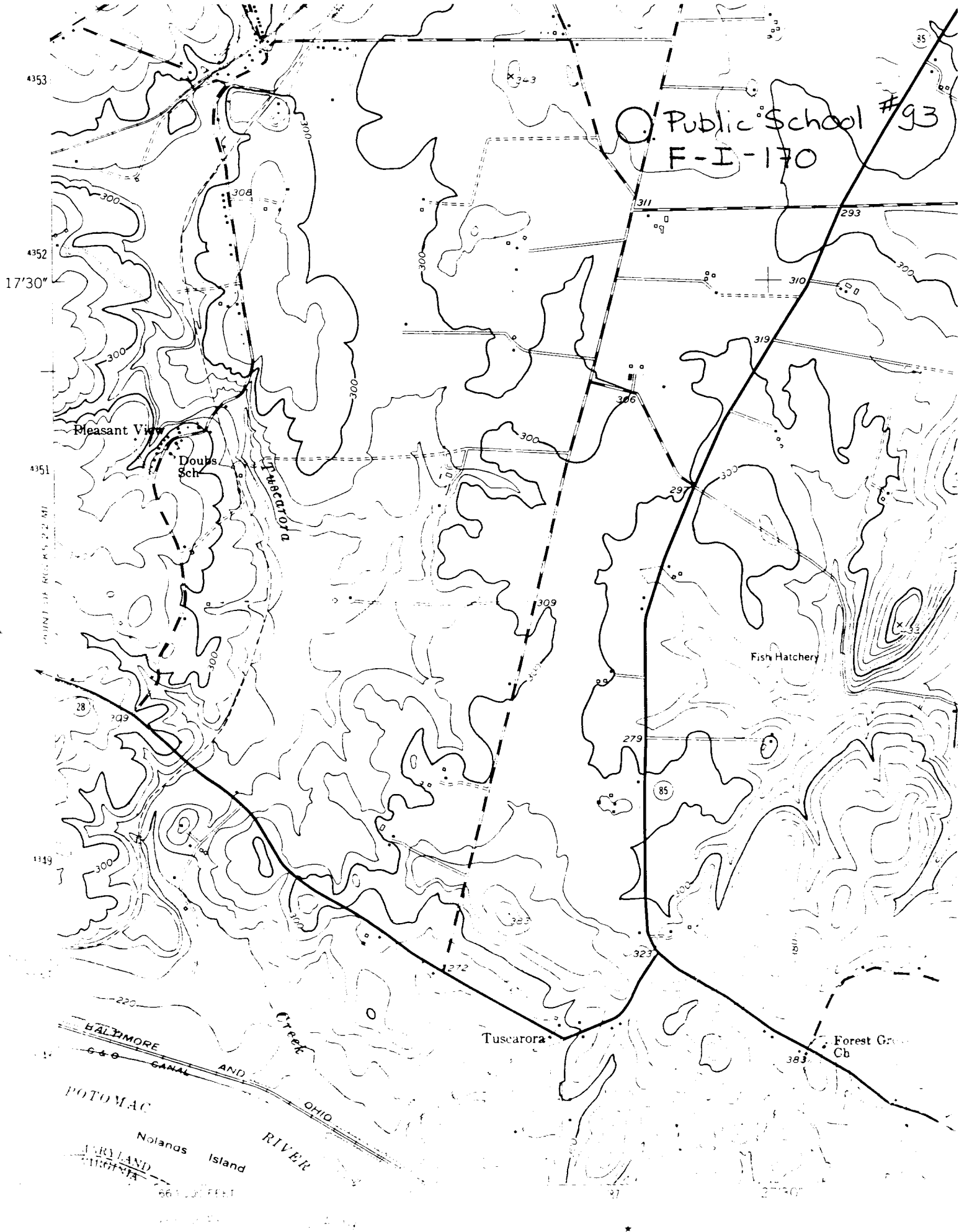
Applicable Exception: ☐ A ☐ B ☐ C ☐ D ☐ E ☐ F ☐ G

Level of Significance: ☐ national ☐ state ☒ local

Prepare both a summary paragraph of significance and a general statement of history and support.

This former school building, although damaged by fire, is significant architecturally as an example of log construction and vernacular school design. It is important as an example of a mid-19th century rural Frederick County school building and also served a community function as a cultural and educational center for the surrounding area.

The building is shown on the 1862 Bond map of Frederick County as "P. Sch. 93", or Public School 93. It is also shown on the 1873 Lake atlas as a school. According to the owner, the building is supposed to have been built before the Civil War, and during the War, a Confederate General is said to have held classes in it. The building was later used as a residence by both black and white families until a fire several years ago. The frame farmhouse opposite the school appears to be much later in date; it is not shown on the 1873 Lake atlas.





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Public School 93

Northeast elevation

Peggy Bruns Weissman

March 1982



F-1-170

Public School 93

Southeast elevation

Peggy Bruns Weissman

March 1982